

Cherrytree Nursery School Ltd

Special Educational Needs & Disabilities (SEND) Policy

All children are entitled to achieve their individual potential, irrespective of their intellectual or physical abilities. At Cherrytree we aim to foster a sense of self-esteem and encourage children to be as independent as possible by using a variety of equipment and approaches as necessary.

Cherrytree's SEND Co-ordinator at the Newtown branch is Carol Ellis and at the Kingsnorth Road branch is Sharon Nichols, who are assisted by various SEND workers as needed. Other staff may be asked to carry out specific tasks, but always under the guidance of the SENDCO.

For each child that is assessed as needing help, a Targeted Plan will be drawn up which will identify the main areas of concern and ways in which this might be addressed over a period of time. This help may be given in small groups, individually within the class, or by removing the child from the class for a short while for specialist work. A child's need may be brought to the attention of the SENCO by nursery staff or the child's parents. In all cases we will arrange a consultation with parents to discuss our concerns.

The child will be placed on the Nursery's Additional Educational Needs Register, which is updated regularly by the SENDCO and SEND worker. Children will be assessed as SEND Support, 1, 2, 3, or 4 status and their needs will be regularly reviewed and amended, or appropriate action taken. Each child's progress is looked at and the Targeted Plans are evaluated by discussions with staff, parents and other professionals who may be involved in the case.

If a child has additional needs that have been identified before entry to the Nursery School, we will liaise with the relevant agencies to ensure that any specialist equipment that is required can be borrowed for the duration of the child's stay. The Nursery has some specialist equipment, and specialist educational toys.

When the child moves onto Primary School, with the parent's permission, we will pass on information to the school regarding their child's needs to aid continuity.

Staff attend refresher courses and receive training as often as possible within the constraints of the Nursery, the courses and the funding available.

Differentiated access arrangements can be made available for children or parents with a physical disability. This will be discussed at the initial contact or interview before the child starts.